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# Title 1 Updates

## Fall 2019

— IDES PTO 11/19/18 —

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# What is Title 1?

Title I funds are awarded to schools based on the number of students who qualify for the federally funded School Nutrition Program.

- 40% of students enrolled in a school qualify for this program, the school is identified as a Title I Schoolwide school.
- 35% of enrolled students qualify, the school is identified as a Targeted Assistance school.
- Schoolwide schools may spend federal Title I funds with more flexibility for all students while Targeted Assistance schools must spend Title I funds on specific students.

## **Title 1 Budget for IDES:**

2016 - 2017 \$164,400

2017 - 2018 \$126,300

2018 - 2019 \$87,699

	<b>Percentage of students qualifying for free or reduced lunch</b>	<b>Annual Title 1 Budget (approximate)</b>
<b>2013-2014</b>	41.4 %	
<b>2014-2015</b>	38.5%	
<b>2015-2016</b>	42%	
<b>2016-2017</b>	35%	\$164,000
<b>2017-2018</b>	34.26% on 4/27/18	\$129,000
<b>2018-2019</b>	35.1% on 10/31/18	\$87,699

# Why is the budget decreasing?

- Amount of money from the federal government has dropped.
- Percentage of our student population which receives free and reduced lunch had dropped.
- In the past, the district could carry over Title 1 funds to supplement school budgets. This is no longer allowed.

# Overview of 2018-2019 Budget

- One Full Time Instructional Facilitator (Laura Lane)
- Two Part Time Tutors/Interventionists (Robin Wells & Laura Beeler)
  - Approximately 24 hours a week from October to the end of February
  - Planning to use other school funds earmarked for remediation to extend their hours until Spring Break.
  - We will have no interventionists for the last 7 weeks of the year
- Supplies and materials (small portion of the budget)
  - Materials to support teaching and interventions
- Parent Involvement (small portion of the budget)
  - Funds events throughout the year
  - Materials to send home over the summer (summer reading material, packets for K-2 students)

# Who does the Title 1 Staff serve?

- Kindergarten through 5th grade
- Push in and pull out support
- At times we provide intensive literacy support to small groups of students. In many grade levels we help with groups of students during their flex group time.
- Our Title 1 program currently serves around 65 students
- We continuously gather and examine progress data to ensure that our instruction is meeting the needs of our learners.

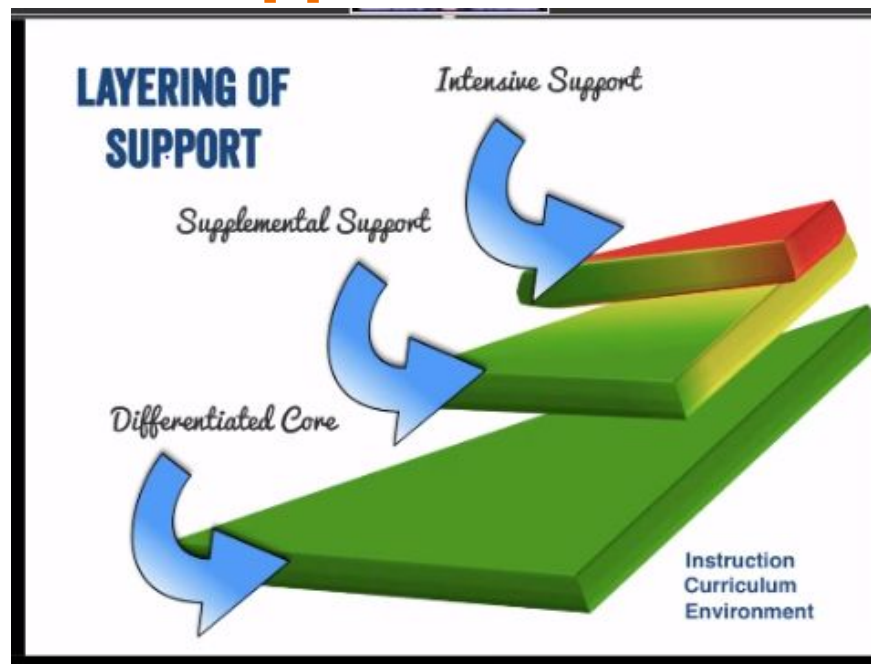
# The Role of the Instructional Facilitator

- Implementing core-- math and literacy
- Supporting new teachers, or teachers new to grade levels
- Connecting staff with resources (people, books, etc.)
- Data digging
- Communication-- vertically in school and between school and district
- Assessments (benchmarks, assessments to problem solve)
- Problem solving-- with individuals, teams, and the school
- Facilitating MTSS (helping to make sure our school works for ALL kids)
- Facilitating implementation of interventions
- Provide or connect with Professional Development



# MTSS-- Multi Tiered System of Support

- A framework for total school improvement
- Looking at academics and Social and Emotional learning
- Ensuring a sound education for all-connection to equity work
- A tiered system of support
  - Tier 1 = Core
  - Tier 2 = Supplemental Support
  - Tier 3 = Intensive Intervention



# A Shift in our Focus

- District focus on school based support
- No coach for 3 years
- Previously Focused our Title 1 funds on Intervention (Tier 2 and 3 support)
- Shift to focus on Tier 1 support
  - The best intervention is a strong core

